

Pot Holder Quilt

Present this project to the classroom as a collaborative art piece. Each student will have a part to play in the creation of a Pot Holder Quilt. Students will each create their own colorful pot holder and then, working within a group, they will stitch the pieces together for the final quilt or wall hanging. The project is bright, colorful and fun. It is also a great exercise in dexterity and cooperation. The finished quilts can be hung in the classroom for decoration. The class may also want to create a giant quilt by stitching all the squares together — a wonderful classroom project to display prominently in the school.

Grade Levels 2-6

Note: instructions and materials are based upon a class size of 25 students. Adjust as needed.

Process

1. Have the class follow the procedures for making a standard pot holder. Students choose one or two colors for their pot holder. It is best to have a solid color background to offset the stitched design that students will add to the finished pot holder.
2. Before removing the finished pot holder from the loom, sew around the inner border on all four sides with embroidery floss, making sure all the loops are secure. This will allow the loops to remain free on the edges while the rest of the pot holder remains intact. The loops will later be used to connect the pot holders and to insert dowels for hanging.
3. Using the plastic needle, students sew designs on the front of the pot holder with contrasting yarn or embroidery floss.
4. Have the students form into groups of four or six. Students should work together to decide how the pieces will best fit together to create the finished quilt. Each student takes a turn stitching an edge together with yarn or embroidery floss until all four or six squares are joined in a flat, rectangular quilt.
5. Finally, insert a dowel through the top loops of the piece. Tie a strand of yarn to both ends of the dowel as a “hanger.” The yarn should be almost twice as long as the dowel to provide the necessary slack.



Materials

[Blick® Yarn Barn](#) with Caron® Knitting Yarns (65204-1009); share across class
[Plastic Pot Holder Loom](#) (65001-1001); one per student
[Neon Nylon Loops](#) (65001-1106); share one pack between two students
[Wooden Dowel Rods](#), 1/4" x 12", 12-pack (60448-1412); one rod per quilt
[Snippy® Scissors](#), pointed, package of 12 (57040-2009); need one pair of scissors per student
[Bendable Blunt Plastic Needles](#), package of 12 (65103-1009); need one needle per student
[Creativity Street® Embroidery Floss](#), set of 24 skeins (63100-1009); share one set across class

National Standards for Visual Arts Education

Content Standard #1 Understanding and applying media, techniques and processes

K-4 Students use art materials and tools in a safe and responsible manner

5-8 Students select media, techniques and processes; analyze what makes them effective or not effective in communicating ideas; and reflect upon the effectiveness of their choices.

