Changing Faces

Who's mouth is that? Recognize that smile?

With this fun project, facial features become puzzle pieces that can be changed over and over again. It’s a light and humorous way to examine the endless variety found in human faces and skin tones.

Students will also learn basic portrait skills by isolating and drawing each feature and recognizing its placement.

**Grade Levels K-8**

*Note: Instructions and materials are based upon a class size of 25 students. Adjust them as needed.*

**Preparation**

1. Each student will need an 8” x 10” photocopied image of a face. The actual size of the mat opening is 7-1/2” x 10”, so the image will need to be cropped on the sides. Faces should be viewed as straight an angle as possible, enlarged and then cropped so the face fills the frame. Class photos usually work well, or students can use a celebrity photo or incorporate a famous painted portrait, such as the Mona Lisa.

2. Each student will also need two pieces of posterboard that is white on one side. Cut one piece to 11” x 14” to use as a backing board. Cut a 7-1/2” x 10” piece to back the image.

**Process**

1. Prepare the mat frame. The inside of the mat has a beveled edge that has been scored so that it bends easily. With the pebble surface facing down, bend the border up to a 90° angle on all sides. Turn the mat over and apply glue to the pebble side, covering the entire surface up to the bevel. Press the mat onto the white side of the 11” x 14” backing board and allow it to set.

2. Glue the image onto the gray side of the 7-1/2” x 10” piece of posterboard. Once the glue is dry, use a ruler and a pencil to lightly draw lines where the face will be cut apart. Make one line just above the eyebrows, another below the eyes and one between the mouth and the nose (see below).

3. On the reverse side of the mounted image, repeat the cut lines then add a second image. You can either mount another photo, draw a self-portrait or create fantasy facial features with markers. Make sure each feature falls...
Process, continued
within the cut lines. Once this side is complete, cut the pieces apart.

4. Assemble the pieces in the matboard frame. If the fit is too tight, pieces may be trimmed. If the fit is too loose, bend the bevels of the mat to help hold the pieces in place. For extra giggles, swap pieces with classmates to see what happens when features are combined!

Options
1. For more durable pieces that withstand much handling, mount the image on a piece of heavy Double-Thick Chipboard (13115-2232).
2. Create another face on the inside opening of the matboard so that it shows when pieces are removed.
3. Color or decorate the matboard to make a frame.

National Standards for Visual Arts Education

Content Standard #2 — Using knowledge of structures and functions.

K-4 Students describe how different expressive features and organizational principles cause different responses.

5-8 Students employ organizational structures and analyze what makes them effective or not effective in the communication of ideas.

Content Standard #5 Reflecting upon and assessing the characteristics and merits of their work and the work of others.

K-4 Students understand there are various purposes for creating works of visual art.

5-8 Students compare multiple purposes for creating works of art.