

Artist's Canvas Painted Shoes

using Tee Juice® Fabric Markers

by Shar Sosh for Jacquard®

Students will research the painting style of a famous artist of their choice, then design a pair of painted shoes reminiscent of that artist's design sense and choices of subjects and colors.

Tee Juice® Fabric Markers are great for any age — non-toxic, easy to use and easy to set. The broad, juicy Tee Juice® Markers are great for laying down background colors. Students can practice color blending techniques and color layering to create even more than the 8 marker colors. The fine liners allow students to outline, create fine detail, and write anything to add extra detail to their shoes. Students will need approximately 20-25 minutes per shoe so, allow for 40-50 minutes to complete this project with a 5 minute opening instruction and a 5 minute cleanup time.

Grade Levels K-6

Preparation

1. Cover work surface to make cleanup easier.
2. Make sure that the shoe is clean from dirt and oils.

Process

1. Have students use the broad Tee Juice® fabric markers first, applying the tip to their shoes and gently squeezing the marker to allow the paint to flow out. While squeezing, they should push the Tee Juice® marker all along the area to be covered and stop squeezing before removing the marker from the shoe. Allow painted area to dry while working on another area or painting the other shoe. Apply the background color, starting with the lightest color first, and working to the darker colors. Allow drying time between.
2. Use the broad markers to lay down one color or multiple colors on the shoelaces. Be sure to remove the shoelaces before coloring them.
3. Use the Tee Juice® fine liners on areas that are dry. Use these to outline or define

Materials

White or light color canvas, cotton or synthetic fabric shoes, one pair per student

Jacquard® Tee Juice Fabric Markers (01248-) broad and fine line, share three between five students

Kwik Cover Table Cloths (04500-) to protect work surface

OPTIONAL:

Krylon Low-Odor Clear Finish, matte (23710-1001) or gloss (23710-2001)



shapes, write words, draw lines or tighter designs.

4. When the shoe is completely dry, you can either set it yourself or send directions home with the students.
5. To set the paint: put dry shoes in the dryer on high for 5 minutes or use a hand iron on the correct setting for 3 minutes. Be sure to set the laces as well. Setting the paint gives better wear. For optimum water-resistance, spray with a clear acrylic coating.

Options

1. Use two complementary colors for the background and one contrasting liner.

Options, continued

2. Make the design 3-D and embellish shoes with charms, beads, ribbon or lace. Use fabric glue to adhere embellishments.
3. Use the markers to personalize canvas bags, totes, art aprons, caps or hats, socks or pillowcases. These items may be easier to provide since they do not depend on individual sizes. If you use pillowcases, you will need to insert a piece of cardboard in the pillowcase so that the color does not bleed onto the back side.

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National Standards

Content Standard #1 – Understanding and applying media, techniques, and processes

K-4 Students use different media, techniques, and processes to communicate ideas, experiences, and stories

5-8 Students intentionally take advantage of the qualities and characteristics of art media, techniques, and processes to enhance communication of their experiences and ideas