

Personal Flags

Flags establish communication in symbols for country, family honor, religion and goals. Personal flags are expressions of a student's own life in symbols and serve as a link between the student and his or her environment.

Grade Levels K-6

Note: instructions and materials based on a class of 25 students. Adjust as needed.

Process

1. Create preliminary designs
2. Slip design under the white napkin or handkerchief and trace with a pencil. If fabric is colored, use white transfer paper on top.
3. Stretch fabric on a cardboard using pins to secure or tape fabric to a tabletop
4. Color in the design with the Pentel sticks. Blend as a pastel.
5. Place finished flag fabric between two pieces of Baker's parchment. Cut about 4" larger than flag. Iron top to set. Sets quickly.
6. Carefully brush glue on top section of dowel. The length of the flag side to be attached. Gently lay the fabric on the glue and press evenly to secure around the rod.
7. Top off the flag with a ball or cord and tassel.

Options

- Students work on a patch, size 6" x 6" or 10" x 10" and sew together for a class flag or camp flag
- Use felt to make the flags (63201-)
- Canvas banners (08932-1010)

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Materials

Cloth napkin or handkerchief with finished edges, white or solid color, need one per student

Pentel® Fabric Fun pastel dye sticks (01213-0009), 15-color set, share five sets across the classroom

Wooden Dowel Rods, (60448-3836) package of 12, size 3/8" dia x 36", need one per student

Delta® Sobo® Glue, (23820-1008), 8-oz bottle, share four across classroom

Baker's parchment paper, available at most grocery stores (reusable)

Saral® Transfer Paper, White (12917-1012), 12" x 12-ft roll, need one square foot per student

Various top ornaments: cord, small balls, arrow, pencil head eraser, ribbons, etc.

National Standards

Content Standard #2 — Using knowledge of structures and functions

K-4 Students use visual structures and functions of art to communicate ideas

5-8 Students select and use the qualities of structures and functions of art to improve communication of their ideas

Content Standard #3 — Choosing and evaluating a range of subject matter, symbols and ideas

• **K-4** Students select and use subject matter, symbols and ideas to communicate meaning

• **5-8** Students use subjects, themes and symbols that demonstrate knowledge of contexts, values and aesthetics that communicate meaning in artworks