









## **Materials**

Roylco<sup>®</sup> Blank Playing Cards, small size (61442-1010) 60 card package, need 6 per student

Blick Premium Grade Tempera, pints, need 1 each of the following colors: Red (00011-3006) Blue (00011-5006) Yellow (00011-4006) White (00011-1006)

Crayola<sup>®</sup> Tempera Mixing Mediums; Glitter It! (00043-1016), need 2 bottles Texture It! (00043-1036), need 1 bottle Pearl It! (00043-1026), need 1 bottle

Blick Multi-Purpose Glue (23872-1065) 8-oz size, need 4 bottles per class

Roylco<sup>®</sup> Big Box of Art Materials (61723-1009), need 1 box per class

Crayola® Glitter Glue Sets need 2 sets of each: Multi Color, 5 tube set (23838-1259) Bold Colors, 9 tube set (23838-0099)

Sharpie<sup>®</sup> Ultra-Fine Markers 12 color set (21315-0129), need 1 set per class

Dynasty Flne Ruby Synthetic Brushes, 72 piece set, (05198-0729) 1 per class

Stancup<sup>®</sup> Disposable Containers, (04918-0100) package of 100 cups

\*Note\* Anything goes as long as it fits on the playing card. The cards are for trading only. Students trade within the class, between other classes and with other schools. A good project for "pen pal" overseas students also.

# A.T.C. (Artist Trading Cards)

Artist Trading Cards are a fascinating pastime for a great number of professional artists. The cards are made on any surface and are always 2-1/2" x 3-1/2", a size that fits into standard baseball card storage sleeves. Each child must make at least six cards, each in a different design and made using a variety of art materials.

## Grade Levels K-6

### Process

- Use the printed side of the card for the art work. Paint directly with tempera for a background. Use more than one color or mix paint with the Crayola<sup>®</sup> texture mediums. Use the Stancups<sup>®</sup> for mixing and sharing with all students.
- 2. Continue to add cut shapes, yarn and more to all six cards.
- 3. On the reverse side of the art add a label with artists' statistics. Include:

Student	
Age/Grade Level	
School	
City	State
Media	

HINT: Trading can be organized by placing designs face up on a table. Children take turns choosing the same number of cards that they contributed.

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### **National Standards**

- <u>Content Standard #1</u>—Understanding and applying media, techniques, and processes
- **K-4** Students use different media, techniques, and processes to communicate ideas, experiences, and stories
- **5-8** Students intentionally take advantage of the qualities and characteristics of art media, techniques, and processes to enhance communication of their experiences and ideas
- <u>Content Standard #3</u> Choosing and evaluating a range of subject matter, symbols, and ideas
- K-4 Students explore and understand prospective content for works of art
- **5-8** Students use subjects, themes, and symbols that demonstrate knowledge of contexts, values, and aesthetics that communicate intended meaning in artworks